

Multiple Comparisons

Applied Regression and Other Multivariable Methods
Sections 17-7 - 17-9

19

Linear Combination of Means

- Consider fixed effects model

$$\begin{aligned} Y_{ij} &= \mu + \alpha_i + E_{ij} \\ &= \mu_i + E_{ij} \end{aligned}$$

- Often hypotheses different than $H_0 : \text{all } \alpha_i = 0$
- Would like to test $H_0 : L = \sum c_i \mu_i = L_0$
 - Pairwise comparisons
 - Treatments vs control
 - Comparing combinations of trts
 - (Curvi)linear relationship between means and trts (of interest when treatment levels are ordered - like regression)
- Hypotheses may be planned or "after the fact"

Can use statistical model to construct t-test (F-test)

$$\begin{aligned} \hat{L} &= \sum c_i \bar{Y}_i & \text{Var}(\hat{L}) &= \text{Var}(\sum c_i \bar{Y}_i) \\ & & &= \sum c_i^2 \text{Var}(\bar{Y}_i) \\ & & &= \text{MSE} \sum (c_i^2/n_i) \end{aligned}$$

$$t_o = \frac{\hat{L} - L_0}{\sqrt{\text{Var}(\hat{L})}}$$

Under $H_0: t_o \sim t_{N-k}$

19-1

Linear Combination of Means

- Why t-test instead of overall F test?
 - T-test specifically addresses hypothesis of interest
 - Overall F-test jointly tests all possible contrasts
 - Why include contrasts of no interest in a test?
 - If overall error rate equal to α
 - Error rate for single comparison $< \alpha$
 - F test will reduce power ("water down" test)
 - May find individual test significant while F not
- Problems with linear combinations
 - Multiple tests inflate overall error rate
 - Not all combinations independent
- Will discuss procedures that control error rates

19-2

Pairwise Comparison of Means

- Can be expressed as a linear combination
- If comparing trt j and trt j'

$$c_i = \begin{cases} 1 & \text{if } i = j \\ -1 & \text{if } i = j' \\ 0 & \text{otherwise} \end{cases}$$
- Trade-off between power (probability of finding true differences) and prob(Type I error)
- No one "best" procedure
- Comparison methods vary in protection
 - Control experimentwise error (overall Type I)
Lower power but lower prob(Type I error)
 - Control comparisonwise error (indiv Type I)
High prob(Type I error) but high power

19-3

Pairwise Comparison Methods

- Least Significant Difference (LSD)
 - Use MSE and Error df from ANOVA table
 - Perform usual t-test using α

$$\frac{\bar{Y}_i - \bar{Y}_j}{\sqrt{\text{MSE} \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}} \sim t_{N-k}$$

- Does not control experimentwise error
- High power but high overall P(Type I)
- Bonferroni's Method
 - Use MSE and Error df from ANOVA table
 - Adjust individual α level for # of tests
 - Will perform $m = k(k-1)/2$ tests
 - Perform usual t-test with $\alpha^* = \alpha/m$
 - Controls experimentwise error (no greater than α)
 - Low power that gets lower the larger number of trts

19-4

Pairwise Comparison Methods

- Tukey's (Tukey-Kramer) Method
 - Uses studentized range distribution q instead of t
 - Distribution based on the range $\bar{Y}_{\text{MAX}} - \bar{Y}_{\text{MIN}}$ out of k trts
 - Controls overall experimentwise error rate α
 - Reject if (q available in Table A-6)

$$|\bar{Y}_i - \bar{Y}_j| > \frac{q_{\alpha, k, N-k}}{\sqrt{2}} \sqrt{\text{MSE} \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}$$

- Student-Newman-Keuls Test
 - Performs Tukey's test for varying number of trts
 - Start with $p = k$, then $p = k-1$, etc
- $$K_p = q_{\alpha}(p, N-k) \sqrt{\text{MSE}/n}$$
- Stop whenever difference not found significant
 - Controls experimentwise error for all tests with m means
 - When unequal sample size $n = k/\sum 1/n_i$

19-5

Pairwise Comparison Methods

- Dunnett's Test
 - Specifically designed for trts vs control situation
 - Distribution based on $\text{MAX}(\bar{Y}_{\text{Control}} - \bar{y}_{\text{Trt}})$ for $k-1$ trts
 - Similar in approach to Tukey's test
 - Controls experimentwise error rate

All pairwise procedures of the form

$$|\bar{Y}_i - \bar{Y}_j| > C \sqrt{\text{MSE} \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}$$

The difference is how C is determined

SNK method allows C to vary

General rule: Bigger $C \rightarrow$ lower power

19-6

Contrasts

- Linear combination with coeff's that sum to zero
- Contains pairwise comparisons but allows others
- $L = \sum c_i \mu_i = 0$ with $\sum c_i = 0$
 - To compare Trt1 and Trt2 : $c_i = \{1, -1, 0, \dots, 0\}$
 - To compare Trt1 vs .5(Trt2+Trt3) : $c_i = \{1, -.5, -.5, 0, \dots, 0\}$
- Scheffé's Method

Set up $1 - \alpha$ simultaneous CI for **all contrasts**

Protects for unplanned comparisons

Overall error rate at most $\alpha \leftrightarrow$ low power

Uses $\sqrt{(k-1)F_{k-1, N-k, \alpha}}$ instead of t distribution

For pairwise comparisons, reject if

$$|\bar{Y}_i - \bar{Y}_j| > \sqrt{(k-1)F_{k-1, N-k, \alpha}} \sqrt{\text{MSE} \left(\frac{1}{n_i} + \frac{1}{n_j} \right)}$$

19-7

Text Example

```
options nocenter ls=75;

data potency;
input sub y @@;
cards;
1 29 1 28 1 23 1 26 1 26
1 19 1 25 1 29 1 26 1 28
2 17 2 25 2 24 2 19 2 28
2 21 2 20 2 25 2 19 2 24
3 17 3 16 3 21 3 22 3 23
3 18 3 20 3 17 3 25 3 21
4 18 4 20 4 25 4 24 4 16
4 20 4 20 4 17 4 19 4 17
;

proc glm;
class sub;
model y = sub;
means sub / lsd bon tukey snk scheffe;
run;
quit;
```

19-8

The GLM Procedure

Source	DF	Squares	Sum of		
			Mean Square	F Value	Pr > F
Model	3	249.8750000	83.2916667	8.55	0.0002
Error	36	350.9000000	9.7472222		
Corrected Total	39	600.7750000			

R-Square	Coeff Var	Root MSE	y Mean
0.415921	14.23970	3.122054	21.92500

Source	DF	Type I SS	Mean Square	F Value	Pr > F
sub	3	249.8750000	83.2916667	8.55	0.0002

Source	DF	Type III SS	Mean Square	F Value	Pr > F
sub	3	249.8750000	83.2916667	8.55	0.0002

t Tests (LSD) for y

NOTE: This test controls the Type I comparisonwise error rate, not the experimentwise error rate.

Alpha	0.05
Error Degrees of Freedom	36
Error Mean Square	9.747222
Critical Value of t	2.02809
Least Significant Difference	2.8317

Means with the same letter are not significantly different.

	Mean	N	sub
A	25.900	10	1
B	22.200	10	2
B	20.000	10	3
B	19.600	10	4

19-9

Bonferroni (Dunn) t Tests for y

NOTE: This test controls the Type I experimentwise error rate, but it generally has a higher Type II error rate.

Alpha	0.05
Error Degrees of Freedom	36
Error Mean Square	9.747222
Critical Value of t	2.79197
Minimum Significant Difference	3.8982

	Mean	N	sub
A	25.900	10	1
A	22.200	10	2
B	20.000	10	3
B	19.600	10	4

Tukey's Studentized Range (HSD) Test for y

NOTE: This test controls the Type I experimentwise error rate, but it generally has a higher Type II error rate.

Alpha	0.05
Error Degrees of Freedom	36
Error Mean Square	9.747222
Critical Value of Studentized Range	3.80880
Minimum Significant Difference	3.7604

	Mean	N	sub
A	25.900	10	1
A	22.200	10	2
B	20.000	10	3
B	19.600	10	4

19-10

Student-Newman-Keuls Test for y

NOTE: This test controls the Type I experimentwise error rate under the complete null hypothesis but not under partial null hypotheses.

Alpha	0.05		
Error Degrees of Freedom	36		
Error Mean Square	9.747222		
Number of Means	2	3	4
Critical Range	2.831702	3.4127901	3.760353

	Mean	N	sub
A	25.900	10	1
B	22.200	10	2
B	20.000	10	3
B	19.600	10	4

Scheffe's Test for y

NOTE: This test controls the Type I experimentwise error rate.

Alpha	0.05
Error Degrees of Freedom	36
Error Mean Square	9.747222
Critical Value of F	2.86627
Minimum Significant Difference	4.0942

	Mean	N	sub
A	25.900	10	1
A	22.200	10	2
B	20.000	10	3
B	19.600	10	4

19-11

Orthogonal Contrasts

- Suppose you have two contrasts $\{c_{Ai}\}$ and $\{c_{Bi}\}$
- **Orthogonal** if $\sum c_{Ai}c_{Bi}/n_i = 0$
- Can divide $SS(\text{Trt})$ into $k - 1$ orthogonal contrast SS
- Each contrast has 1 and $N - k$ df
- Pairwise comparisons are not all orthogonal
- Can also use orthogonal contrasts to study trend
- Only interesting if treatments quantitative (ordered)
- If equally spaced trts and $n_i = n$, c_i in Table A-7
- Results in breakdown of polynomial regression

19-12

Text Example 17-10

The dissolved oxygen content was measured at points 0, 10, 20, 30 miles downstream from a plant's wastewater discharge location. Three measurements were taken at each point.

Is there a difference in the dissolved oxygen content?

Is there a linear trend with distance?

```
data oxygen;
input loc y @@;
if loc=1 then dist=0; if loc=2 then dist=10;
if loc=3 then dist=20; if loc=4 then dist=30;
cards;
1 4 1 5 1 6
2 6 2 6 2 6
3 7 3 8 3 9
4 8 4 9 4 10
;

proc glm;
class loc;
model y = loc;
contrast 'linear' loc -3 -1 1 3;
contrast 'quadratic' loc 1 -1 -1 1;
contrast 'linear' loc -1 3 -3 1;

proc reg;
model y = dist;
run;
quit;
```

19-13

The GLM Procedure
Dependent Variable: y

Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	3	30.00000000	10.00000000	13.33	0.0018
Error	8	6.00000000	0.75000000		
Corrected Total	11	36.00000000			

R-Square	Coeff Var	Root MSE	y Mean
0.833333	12.37179	0.866025	7.000000

Source	DF	Type I SS	Mean Square	F Value	Pr > F
loc	3	30.00000000	10.00000000	13.33	0.0018
Source	DF	Type III SS	Mean Square	F Value	Pr > F
loc	3	30.00000000	10.00000000	13.33	0.0018

Contrast	DF	Contrast SS	Mean Square	F Value	Pr > F
linear	1	29.40000000	29.40000000	39.20	0.0002
quadratic	1	0.00000000	0.00000000	0.00	1.0000
cubic	1	0.60000000	0.60000000	0.80	0.3972

The REG Procedure

Analysis of Variance					
Source	DF	Sum of Squares	Mean Square	F Value	Pr > F
Model	1	29.40000	29.40000	44.55	<.0001
Error	10	6.60000	0.66000		
Corrected Total	11	36.00000			

Root MSE	Dependent Mean	Coeff Var	0.81240	R-Square	0.8167
			7.00000	Adj R-Sq	0.7983
			11.60577		

Parameter Estimates					
Variable	DF	Parameter Estimate	Standard Error	t Value	Pr > t
Intercept	1	4.90000	0.39243	12.49	<.0001
dist	1	0.14000	0.02098	6.67	<.0001

19-14

a From the GLM output, the overall $F = 13.33$ is significant at the $\alpha = .05$ level (P-value=.0018). This implies at least one of the distance means is different than the others.

b The contrast statement was used in SAS. The P-value is .0002. There appears to be a linear relationship among the means. Looking at the estimated means, the dissolved oxygen increases as the distance increases.

c. From the REG output, the P-value is < .0001. This again suggests a linear relationship.

d. A regression model describes the relationship among means. If $\beta_1 = 0$, all the means would be the same. If we plug in $\mu_i = \mu$ into the contrast, we see the sum equals zero.

e. The remaining contrast SS (quadratic and cubic) have been pooled into SSE. If these SS and 2 df are removed from the error, the tests are identical.

f. $SST - SS(\hat{L})$ is simply the SS for the cubic and quadratic contrasts. The F statistic would then be $F = (0.6/2)/0.75 = 0.4$. This is smaller than 1 so it will not be significant.

e. Lack of fit test was described on pages 290-292. The $F = MS_{LOF}/MS_{PE}$. In this case, that would be $F = (0.6/2)/(6.0/8) = 0.4$. This is the same as above.

19-15